

Clark College: Tenure

Fall 2022 Tenure-Track Evaluation - WPTE+STEM

Course: CTEC121Section13741: Intro to Programming (Online)-Section 13741
Instructor: Bruce Elgort *
Response Rate: 17/18 (94.44 %)

1 - The instructor provides clear, understandable explanations of course concepts.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	14	82.35%			
agree	(3)	3	17.65%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
17/18 (94.44%)				3.82	0.39	4.00

2 - The instructor grades and returns course assignments and exams within a specified time period.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	12	70.59%			
agree	(3)	5	29.41%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
17/18 (94.44%)				3.71	0.47	4.00

3 - The instructor provides constructive feedback on papers, projects, exams or other assigned course work.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	14	82.35%			
agree	(3)	3	17.65%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
17/18 (94.44%)				3.82	0.39	4.00

4 - The instructor responds to students' input and questions with respect.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	16	94.12%			
agree	(3)	1	5.88%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
17/18 (94.44%)				3.94	0.24	4.00

Clark College: Tenure
Fall 2022 Tenure-Track Evaluation - WPTE+STEM

Course: CTEC121Section13741: Intro to Programming (Online)-Section 13741
Instructor: Bruce Elgort *
Response Rate: 17/18 (94.44 %)

5 - The instructor's course requirements and grading policy are clearly stated in the syllabus.										
Bruce Elgort										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
strongly agree	(4)	14	82.35%							
agree	(3)	3	17.65%							
disagree	(2)	0	0.00%							
strongly disagree	(1)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
17/18 (94.44%)				3.82		0.39		4.00		

6 - The instructor is well organized and well prepared in each class session.										
Bruce Elgort										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
strongly agree	(4)	14	82.35%							
agree	(3)	3	17.65%							
disagree	(2)	0	0.00%							
strongly disagree	(1)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
17/18 (94.44%)				3.82		0.39		4.00		

7 - Exams, papers, projects, and other assigned course work focus on course concepts.										
Bruce Elgort										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
strongly agree	(4)	15	88.24%							
agree	(3)	2	11.76%							
disagree	(2)	0	0.00%							
strongly disagree	(1)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
17/18 (94.44%)				3.88		0.33		4.00		

8 - The instructor provides useful, specific guidelines for assigned course work.										
Bruce Elgort										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
strongly agree	(4)	14	87.50%							
agree	(3)	2	12.50%							
disagree	(2)	0	0.00%							
strongly disagree	(1)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
16/18 (88.89%)				3.88		0.34		4.00		

Clark College: Tenure

Fall 2022 Tenure-Track Evaluation - WPTE+STEM

Course: CTEC121Section13741: Intro to Programming (Online)-Section 13741
Instructor: Bruce Elgort *
Response Rate: 17/18 (94.44 %)

9 - Does the instructor show equal respect for all regardless of ethnicity, gender, beliefs, age, disability, or class? Briefly explain.

Bruce Elgort

Response Rate	15/18 (83.33%)
----------------------	----------------

- Yes, I have not seen anything to go against this.
- I think that the instructor does, whenever I have seen him interacting with other students he has practiced those qualities.
- Not available. I have been working online with some aid from the instructor. During this time I have seen nothing that would indicate any lack of respect based on any measure.
- I have never seen Bruce fail to show any sort of respect to any students in zoom recordings or in feedback he has personally given me. Bruce has always treated me with kindness when I miss part of an assignment or have a question.
- Yes
- Yes, the instructor shows respect to all students taking his class.
- Absolutely, I have never seen him talk to a student differently based off of any circumstances in that students life
- Yes, Bruce is very respectful when giving feedback or helping with an assignment. Doesn't show disrespect because of ethnicity, gender, beliefs, age, disability, or class.
- This professor, in my experience, has created an incredibly safe and welcoming learning environment for everyone.
- Yes
- Yes, he shows respect
- Yes, Bruce respects everyone equally.
- Yes, equal respect for everyone was shown.
- Yes. In particular, Bruce Elgort has put in a lot of effort to make his course as accessible as possible. The materials for this class are made available in a variety of forms: video, audio, text, transcripts of videos, etc.
- Yes

10 - What specific things has the instructor done especially well in teaching this course?

Bruce Elgort

Response Rate	15/18 (83.33%)
----------------------	----------------

- Explaining what has gone with incorrect work. Also having us learn and try to do the work before giving the answers.
- The feedback on my work is very helpful and fast
- Bruce Elgort has done an incredible job at helping students who need help. I have regularly gone to him for help and generally within a reasonable to exceptional amount of time given the medium of communication every question has been answered.
- Bruce does a really great job of structuring the class around the Harvard CS50 program while still providing plenty of his own resources and guidelines to assignments and making sure I and other students are never unclear on a concept. He is always very open to being asked questions and his communication in general about course topics
- Very thorough, and helpful.
- The instructor was amazing with timely feedback as well as providing help when needed. He was usually quick to hop on zoom and help students with their code, providing constructive feedback.
- I love how he is available at almost any time of the day, I am pretty unconventional when it comes to what time I do my assignments so this was a life saver
- Replies super fast. Gives really helpful feedback. Helps every way he can when a student is in need of understanding an assignment
- Being quick to respond to students. He is always active and continues to update students when he has time to answer questions/help with problems.
- Providing clear and concise content that is effective at teaching the course content
- problem set, class recordings
- Bruce's feedback is very constructive and clear. He goes the extra mile in creating brief videos explaining the work and any mistakes.
- His availability to answer questions and work through problems has been amazing. I've never had a teacher that was so accommodating and focused on seeing his students succeed.
- I appreciate that Bruce is approachable and accommodating, maybe more so than any instructor I've had at Clark. For example, his implementation as Slack as a means of communication for the class: he is very active and responsive to questions, provides supplementary explanation and demos, and his choice of Slack in particular as the platform is used in programming workspaces.
- Having a well organized canvas page, as well as taking in student's input for course evaluation each week.

Clark College: Tenure

Fall 2022 Tenure-Track Evaluation - WPTE+STEM

Course: CTEC121Section13741: Intro to Programming (Online)-Section 13741
Instructor: Bruce Elgort *
Response Rate: 17/18 (94.44 %)

11 - What specific things could the instructor do to improve the teaching in this course?

Bruce Elgort

Response Rate	12/18 (66.67%)
----------------------	----------------

- Nothing I can think of
- As it stands I can't think of any though there are likely things that could be.
- The only thing I feel is lacking in this class is references to skills, job or internship openings, or other opportunities we can use as a result of our knowledge from the course. I would be interested if Bruce spent some time providing insight on what we can do with our understanding of python and resources we can use to further our education or careers.
- I cannot think of a way this course could be improved at this time.
- Absolutely nothing in my opinions. This class was taught exactly how I like classes to be taught in every way.
- I honestly can't think of anything, he does everything super well.
- I think this course is almost perfect. I cannot think of anything at this point.
- N/a
- The only thing that Bruce could maybe improve in is grading assignments a bit faster though I could understand it may be difficult given the quality of grading/feedback he gives.
- The amount of information being thrown into each module is well explained and there are lots of examples to help you work through it but it does feel a little overwhelming at times. However, I think that's just the nature of the subject matter.
- Honestly, Bruce Elgort puts so much effort into his communication, feedback, and building a plethora of resources for us. As long as students put in the effort to communicate with him, he is more than willing to help however in can. I'm having a hard time coming up with anything that needs improvement.
- Nothing that I can think of

Mean of Means Calculations	Mean			
Overall - Standard Tenure Survey	3.84			