

# Clark College: Tenure

## Winter 2021 Tenure-Track Evaluation - WPTE+STEM

**Course:** CTEC121: Intro to Programming (Python)-Section 2147  
**Instructor:** Bruce Elgort \*  
**Response Rate:** 19/21 (90.48 %)

### 1 - The instructor provides clear, understandable explanations of course concepts.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	16	84.21%			
agree	(3)	2	10.53%			
disagree	(2)	1	5.26%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
19/21 (90.48%)				3.79	0.54	4.00

### 2 - The instructor grades and returns course assignments and exams within a specified time period.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	12	63.16%			
agree	(3)	7	36.84%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
19/21 (90.48%)				3.63	0.50	4.00

### 3 - The instructor provides constructive feedback on papers, projects, exams or other assigned course work.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	15	78.95%			
agree	(3)	4	21.05%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
19/21 (90.48%)				3.79	0.42	4.00

### 4 - The instructor responds to students' input and questions with respect.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	17	89.47%			
agree	(3)	2	10.53%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
19/21 (90.48%)				3.89	0.32	4.00

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### 5 - The instructor's course requirements and grading policy are clearly stated in the syllabus.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	17	89.47%		
agree	(3)	2	10.53%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
19/21 (90.48%)		3.89		0.32	4.00

### 6 - The instructor is well organized and well prepared in each class session.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	15	78.95%		
agree	(3)	4	21.05%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
19/21 (90.48%)		3.79		0.42	4.00

### 7 - Exams, papers, projects, and other assigned course work focus on course concepts.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	17	89.47%		
agree	(3)	2	10.53%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
19/21 (90.48%)		3.89		0.32	4.00

### 8 - The instructor provides useful, specific guidelines for assigned course work.

**Bruce Elgort**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	17	89.47%		
agree	(3)	1	5.26%		
disagree	(2)	1	5.26%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
19/21 (90.48%)		3.84		0.50	4.00

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## 9 - Does the instructor show equal respect for all regardless of ethnicity, gender, beliefs, age, disability, or class? Briefly explain.

**Bruce Elgort**

<b>Response Rate</b>	17/21 (80.95%)
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- Yes! He has never disrespected any of his students.
- yes, absolutely.
- Yes. He is always kind and helpful to anyone who asks questions or needs help no matter who it is.
- Yes.
- Yes.
- Bruce cares deeply for the students he teaches, going out of his way in order to aid them. As far as differences in attitude towards those with other genders, race, etc. there is none.
- Yes Bruce is a great teacher and is very understanding, I would gladly take a class with him again.
- Yes, Bruce treats everyone with respect, regardless of ethnicity, gender, beliefs, age, disability, or class.
- Yes. He makes sure to use correct pronouns and also accommodates for those who may have mental health issues.
- Bruce makes sure that everyone is treated equally and with respect.
- Yes! He is very caring and well aware of his environment's.
- He absolutely does, Bruce treats everyone equally.
- Yes. He treats everyone fairly and reminded us that if we had disabilities, there are options available to us.
- Yes, Bruce was very fair and inclusive in all of our class discussions, and it's not like there's much subjectivity to the grades in a math and results based class, so I'd assume those were all very fair as well. I was a pretty quiet voice in class meetings the whole quarter, but I never felt ignored or left behind like Bruce was favoring the more talkative students.
- Yes
- yes he does.
- yeah

## 10 - What specific things has the instructor done especially well in teaching this course?

**Bruce Elgort**

<b>Response Rate</b>	17/21 (80.95%)
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- He provides great feedback.
- Breaking content down, providing examples, always available for help, and clear and concise expectations.
- I think Bruce did a good job of thoroughly explaining each topic to set us up for success on home work. I especially liked all the sources at my disposal to review in case I had a hard time understanding the topic such as instructional videos and zoom recordings.
- He responds quickly to questions.
- He always responds to questions from students quickly and patiently.
- Bruce is incredibly well at demonstrating the content in each module, ensuring each class is thorough in how to go about working on it.
- He does a good job of explaining how to complete specific problems, step by step.
- Bruce explains concepts well and is always willing to take question, in fact he encourages us to throughout class (zoom call). Bruce also supports his students outside of class, responding to messages and emails within a day.
- He gives clear examples and explanations for when people are asking questions about something we covered.
- Bruce always asks question based on the new material to assure that everyone understands what is being taught. Bruce also makes sure that he makes time to help anyone who needs extra help.
- He is very very good about making sure we understand the concept. Also very good about getting back to people after they ask a question. He is very fast. By far my favorite professor at Clark.
- He is very clear on what is being taught and his personality and humor makes it much more engaging.
- His energy and excitement for teaching and helping people learn is invigorating and motivating!
- Bruce does an excellent job explaining the material and troubleshooting issues that the students have. He makes sure that if there are any questions, he provides answers to the students thoroughly and makes himself very available outside of class for help.
- Bruce is one of the most encouraging and flexible professors I have ever had at Clark. He's very much for student success, and he's willing to work with you or get you extra help however you might need. What pairs really well with that is that Bruce feels very friendly and approachable, so I don't feel like I'm going to be looked down on for asking a question that might have an obvious answer I'm missing.
- Yes he has done a fantastic job
- He always provides amazing and helpful feedback.

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## 11 - What specific things could the instructor do to improve the teaching in this course?

**Bruce Elgort**

<b>Response Rate</b>	15/21 (71.43%)
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- None
- I'm not sure what could be improved. I thought the course was done very well and was one of my favorite online classes.
- Grade assignments more quickly.
- So far, there has been little to improve on. Bruce is doing a very good job so far & improves with every class.
- No improvements necessary
- I do not have any suggestions at this time, Bruce teaches his class well.
- I think the workload could be a little lighter/the class sessions be a little shorter as many of us have other classes/life issues to deal with and his classes and assignments take up a lot of time. I believe I spent 8 hours straight completing one assignment one time as I had no time throughout the week to finish it due to other things he assigned.
- Bruce could possibly consider bring a guest to one meeting to get a better perspective of someone who might use the similar skills in the work field. For example in the python class, Bruce could bring a guest speaker to talk about how python is used in the work field.
- Although I can barley think of anything, sometimes there are errors on the quizzes that could be fixed before hand. That's not even that bad though because we just let him know and he gives everybody credit for his mistake. Great professor.
- Nothing, honestly.
- Teach C#
- Nothing, absolutely nothing at all. More college professors should strive to have a teaching style like Bruce's and help students in any way they can to succeed. Within their limitations of course.
- On the whole, Bruce was a great professor, but I could see room for some improvement in preparing to teach during class meetings. Occasionally Bruce would be demonstrating a new coding concept but make an accidental error or two along the way that prevented the code from running. While he'd always be able to look back through and fix the errors pretty quickly, I could see that potentially distracting from the new concept being introduced. It never really bothered me, but I could see a student being a bit confused after Bruce finishes explaining a piece of code, but the code fails to run the first time instead of doing what Bruce just explained it would.
- nothing
- There is nothing I can think of.

Mean of Means Calculations	Mean			
Overall - Standard Tenure Survey	3.81			