

Clark College: Tenure

Fall 2021 Tenure-Track Evaluation - WPTE+STEM

Course: CTEC121(Online): Intro To Programming-Section 1833
Instructor: Bruce Elgort *
Response Rate: 11/15 (73.33 %)

1 - The instructor provides clear, understandable explanations of course concepts.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	7	63.64%			
agree	(3)	4	36.36%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
11/15 (73.33%)				3.64	0.50	4.00

2 - The instructor grades and returns course assignments and exams within a specified time period.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	5	45.45%			
agree	(3)	5	45.45%			
disagree	(2)	1	9.09%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
11/15 (73.33%)				3.36	0.67	3.00

3 - The instructor provides constructive feedback on papers, projects, exams or other assigned course work.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	10	90.91%			
agree	(3)	1	9.09%			
disagree	(2)	0	0.00%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
11/15 (73.33%)				3.91	0.30	4.00

4 - The instructor responds to students' input and questions with respect.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
strongly agree	(4)	7	63.64%			
agree	(3)	3	27.27%			
disagree	(2)	1	9.09%			
strongly disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
11/15 (73.33%)				3.55	0.69	4.00

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5 - The instructor's course requirements and grading policy are clearly stated in the syllabus.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	9	81.82%		
agree	(3)	2	18.18%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
11/15 (73.33%)		3.82		0.40	4.00

6 - The instructor is well organized and well prepared in each class session.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	9	81.82%		
agree	(3)	2	18.18%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
11/15 (73.33%)		3.82		0.40	4.00

7 - Exams, papers, projects, and other assigned course work focus on course concepts.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	10	90.91%		
agree	(3)	1	9.09%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
11/15 (73.33%)		3.91		0.30	4.00

8 - The instructor provides useful, specific guidelines for assigned course work.

Bruce Elgort

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(4)	8	72.73%		
agree	(3)	3	27.27%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
11/15 (73.33%)		3.73		0.47	4.00

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9 - Does the instructor show equal respect for all regardless of ethnicity, gender, beliefs, age, disability, or class? Briefly explain.

Bruce Elgort

Response Rate	10/15 (66.67%)
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- Yes (no reason to believe otherwise).
- Bruce is absolutely fantastic. I have only seen him show each and every one of his students with the upmost respect. Nothing less.
- As far as I can tell yes. I'm remote so hard to tell. Seems respectful though.
- Yes
- Yes
- Bruce has always spoken to myself along with the rest of my classmates with nothing but respect and courtesy.
- Wouldn't know. I don't have him in zoom or anything. He seems like he would be nice to everyone, though.
- Yes, the instructor shows equal support to everyone regardless of differences.
- yes
- Though this was completely online, and therefore I couldn't see how Mr. Bruce talks to/interacts with the rest of the class specifically, his videos and the one-on-one talks he has with myself have always been respectful, with no prejudice against any ethnicity, gender, beliefs, age, disability, or class. Based on that, I would assume that Mr. Bruce has shown similar levels of respect to the rest of the class, and again holds that respect equal among all no matter their ethnicity, gender, beliefs, age, disability, or class.

10 - What specific things has the instructor done especially well in teaching this course?

Bruce Elgort

Response Rate	10/15 (66.67%)
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- Seems to be always available when I have a question.
- He has been extremely personable and so helpful. He doesn't hesitate to help those of us that are having a more difficult time in his class and you can tell he honestly just wants to help us. He doesn't make us feel lesser than or that we are incompetent just because we don't pick up on what he's teaching right away. And when we don't pick it up he breaks it down as far as he can so that it comes to terms on what we can understand.
- Everything, this course has been amazing, one of my favorites so far. Very thorough expectations and explanations, Canvas companion pages to go with textbook material, and videos. Cant emphasize the value of videos for someone like me who is a visual/audio/physical learner rather than a reader.
- Communicate well with students online.
- He gives very clear information both in text and videos that help with the assignment.
- Bruce has the patience of a saint when dealing with me. He really takes the time to dive into the problems that I am having and find out what the issue is. I truly appreciate that, most people will just give the answer and expect you to figure it out, that is not the case with Bruce. I have really enjoyed his classes because of this.
- He is good at conveying topics to us students quickly and easily.
- One thing that the instructor has done well in this course is how instructional the concepts were and providing enough resources to prepare for the weekly coding assignment and quizzes.
- The instructional videos are well done and very helpful. Also the feedback after each assignment was a big help so you knew exactly what you did wrong and how to fix it.
- On the specific coding assignments that he grades, he has always given me ample feedback on what I did good and where I could improve. I've found his feedback especially helpful on the things I could/need to improve on.

11 - What specific things could the instructor do to improve the teaching in this course?

Bruce Elgort

Response Rate	10/15 (66.67%)
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- Tough to say, one of the best professors I've had.
- I cannot think of a single thing that he can improve. He has been the best teacher I have ever had in my years of being in college. And I have been attending college for several years at a few different ones. Any student that has him as a teacher in the future is incredibly lucky.
- Nothing I can think of, this is the most organized and thorough class I've been a part of to date.
- N/A
- Nothing that I could think of.
- I can't really think of anything. Bruce is a excellent professor and I believe he truly cares about his students and wants them to be successful.
- He is overall a good professor, but he can sound kind of harsh in his critiquing and in his grading. Also, some of the programming assignments feel longer than would be necessary for just displaying that we know how to do something and practicing it. Again, good teacher, just a few small gripes.
- One thing that can be improved is the consistency of getting graded assignments back. There were some assignments that I got back the grade more than two weeks after I turned in the assignment while there were others that took only a day or two to get my grade back despite both being similar in length.
- Towards the end of the course the grading and feedback videos slowed way down so I wasn't able to fix mistakes if I had any on the later assignments.
- Again, since this is an online course, there isn't a lot to improve on. The only real thing I can think of would be to maybe incorporate the canvas messaging system when addressing the class, as I don't keep my slack app online 24/7, though I do try to check it once a day, there have been days I don't. But I always have to check canvas, whether it be other class assignments or responding to other teachers. Having my communication method all in one place is just a bit more convenient rather than checking two sources of communication. Though just to clarify, this isn't an 'issue,' rather just a thought that may improve communication between student and teacher. Honestly, there isn't a lot to improve, this is a great course to take, especially for an online one.

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Mean of Means Calculations	Mean			
Overall - Standard Tenure Survey	3.72			